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Good afternoon Parents and Guardians:

I hope you are doing well. By February 2, 2024, your student will have completed the review and mastery of concepts in Unit 2. To provide a general overview of the standards covered, students learned about Greek Latin Roots and informational text in Reading and in Math they learned about multi-step division problems & common factors. Your student covered state standards and materials over nine weeks (please see the attached for more detailed information). Following the assessment, they will begin reviewing Unit 3 standards in preparation for the next round of Benchmark Assessments.

Between February 2nd and 9th, students will complete their End of Cycle 2 Benchmark Assessments. All assessments will be taken in class during school hours. Please be sure that your child arrives at school on time each day and has a good night's sleep.

The assessments provide teachers and you an understanding of how well your student mastered materials in areas that need to be addressed in preparation for the next school year. After each Benchmark Assessment, parents are sent a letter indicating student scores and their personal goals for the next cycle. This process not only provides parents with academic information, it assigns personal accountability to your child. They set goals, monitor their progress and then determine if their goal is met

Please continue encouraging and supporting your child "no matter" the result. Every child learns at his or her own pace.

The mission of the Fairfield Township School District is to assure all students an equal opportunity to participate in a diverse instructional program that promotes self-worth, citizenship and the achievement of high standards. In a modern and safe learning environment, students will become successful and contributing members of a democratic society.

Yours in education,

Renee' C. Ring
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In ELA Unit 2, your grade 4 student learned how living things adapt to the world around them. They learn the ways in which living things depend on each other. In this unit, students addressed these topics by reading informational texts and using text structures and features to build a better understanding of the ways living things adapt. After learning what good informational writers do, they wrote their own articles.

Activities and assignments in Unit 2 helped your student meet the following Common Core State Standards for reading literature and informational texts, writing, and speaking and listening. Here are some key standards students worked toward mastering in this unit

READING

Students read informational text and began to understand how authors use text structure, features, and language to develop ideas. They learned more about word relationships, context clues, and figurative language. They also learned about how Greek and Latin roots can help them with word meaning.

This unit’s learning and work will help your child with the following skills: analyzing main ideas/details, text structure, plot and settings, using text evidence and synthesizing information.

WRITING

Recalling the style and structure of the informational texts they have read, students considered how to compose a well-organized and detailed travel article. They were introduced to the use of different kinds of text features and visuals. They also learned about conventions such as complex sentences, nouns, and subject-verb agreement.

This unit’s learning and work will help your child with the following skills: developing introductions and details, composing paragraphs, using precise language, developing captions and all phases of editing.

In Math, your 4th Graders are learned:

Remainders	Place the first digit	Model factors
Interpret the remainder	Divide by 1-digit numbers	Factors and divisibility
Divide tens, hundreds, and thousands	Multistep division problems	Common Factors
Divide using repeated subtraction	Prime and composite numbers	Factors and multiples
Compare fractions using benchmarks	Number patterns	Compare and order fr

For a list of all NJDOE standards: <https://www.nj.gov/education/standards/>